Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Book Title: The Scarlet Letter

**Summer reading for incoming 11th graders in English Literature**

**DIRECTIONS:**

1. Students will purchase and read “The Scarlet Letter” by Nathaniel Hawthorn. While you are reading, choose at least 6 passages that stand out to you and record them in the left-hand column. In the right-hand column, write your response to the text. (3-5 sentences) Look for passages from the novel that address the following:
* A theme or central idea developed over the course of the novel, including how it emerges and is shaped and refined by specific details
* How complex characters develop, interact with other characters, advance the plot or develop the theme.
* Passages that strongly support an analysis of what the novel says explicitly as well as inferences drawn from the text.

You may attach additional sheets of paper if needed.

1. These notes are due the first day the student returns to class and will suffer a 10pt. deduction for each day late. (Worth a Project Grade)
2. Students will complete an in class writing assignment regarding the novel on the first full day of class after their return. (Worth a Project Grade)

 **EXAMPLE:**

**Quotation sample (from A Separate Peace)**

“The tree was not only stripped by the cold season, it seemed weary from age, enfeebled, dry. I was thankful, very thankful that I had seen it. So the more things remain the same, they more they change after all …Nothing endures, not a tree, not love, not even a death by violence.”

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**This Shows…**

…how the author uses foreshadowing at the beginning of the novel. Gene notices that the tree is old and weary, maybe like how he is feeling about the memories from his school days. He has come back to the school to relive his experiences from 15 years before and they seem like they were traumatic. He makes reference to death and change, which will probably come up later in the book .